



Curtin University

Annual Research Report 2020

School of Education

**Curtin University
Perth, Western Australia**

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Publications

Journal articles

- Aldridge, J. M.** & McChesney, K. M. (2020). Parents' and caregivers' perceptions of the school climate: development and validation of the Parent and Caregiver Survey (PaCS). *Learning Environments Research*. <https://doi.org/10.1007/s10984-020-09308-z>
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Books

Ellis, R., Skehan, P., Li, S., Shintani, N., Lambert, C. (2020). *Task-Based Language Teaching: Theory and Practice*. Cambridge: Cambridge University.

Kickett-Tucker, C. (2020). *Ninni Yabini*. Fremantle Press, Fremantle, WA.

Lee, J. & **Dovchin, S.** (2020). *Translinguistics: Negotiating Innovation & Ordinarity*. Routledge, London.

Murphy, S. (2020). *Sage Cookson's Sweet Escape*. New Frontier, UK.

Murphy, S. (2020). *Sage Cookson's Snow Day*. New Frontier, UK.

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Scholarly reports

Allen, M., **Dinham, J.**, Henderson, A., Kavanah, M., Kavanah, M, MacDougall, C., Maddox, A & Sanson, M. [Expert consultants] (2020). The Australian student voice on the soft skills needed for the future. And how universities can integrate these skills into their teaching. Oxford University Press: Australia & New Zealand

Williams, P. J. & Wellbourne-Wood, S. (2020) *Opportunities for Western Australia VET providers in Easy Java*. Australian Trade and Investment Commission (Austrade) and the Western Australian Department of Jobs, Tourism, Science and Innovation (JTSI). Retrieved from <https://static1.squarespace.com/static/5f49ec27d446cf7e3ac802d5/t/5fb2088708f95b782aac3c9a/1605503139745/WA+VET+Providers+in+East+Java+Report-1.pdf>

Edited conference proceedings

Chen N. S., Pedaste, K. M., Chang, M, **Sampson, D. G.**, Huang, R. & Hooshyar, D. (2020). *Preface*. Proceedings: 2020 IEEE 20th International Conference on Advanced Learning Technologies (ICALT 2020). xix.

Cooke, A. (2020). *Affordances of 360-degree video in helping preservice educators notice young children engaging with mathematics*. Proceedings: CIEAEM71 Connections and understanding in mathematics education: Making sense of a complex world, Braga, Portugal, 22-26 July 2019. pp. 375 - 382.

Publications in the public domain

Bartleet, B-L., & **Bennett, D.** (2020, June 21). Making Music Work: How do Australian musicians create and sustain their careers? *Music Australia E-News*.
<https://musicaustralia.org.au/2020/06/making-music-work-how-do-australian-musicians-create-and-sustain-their-careers/>

Bartleet, B-L., Green, B., Ballico, C., & **Bennett, D.** (2020, June 18). A long way to the top: Australian musicians balance multiple roles to make their careers work. *The Conversation*.
<https://theconversation.com/a-long-way-to-the-top-australian-musicians-balance-multiple-roles-to-make-their-careers-work-140840>

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Bennett, D., Jevons, C., Knight, E., & Ananthram, S. (2020, June 15). Needed now: A value proposition for sized students. *Campus Morning Mail*.
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Bennett, D., Knight, E., & Rowley, J. (2020, July 22). The role of hybrid learning spaces in enhancing higher education students' employability. *BERA blog series*.
<https://www.bera.ac.uk/blog/the-role-of-hybrid-learning-spaces-in-enhancing-higher-education-students-employability>

Bridgstock, R., Bartleet, B-L., & **Bennett, D.** (2020, July 24). Making music work in and beyond 2020. *NiTRO. The Australian Council of Deans and Directors of Creative Arts*.
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Gardner, P. (2020, August). Myths and Deception: Synphonpreneurs' are pushing synthetic phonics in our schools. *Education HQ News*. <https://educationhq.com/news/myths-and-deception-synphonpreneurs-are-pushing-synthetic-phonics-in-schools-79934/#>

Giamminuti, S. (2020, June) Podcast interview: Early Childhood Education for the Common Good. *Reggio Emilia Australia Information Exchange*.

- Glisic, I. & **Owen, S.** “Australian Women’s History Network Roundtable: #SaveArtsDegrees: Humanities is the H in HEART”. *VIDA Blog*. <http://www.auswhn.org.au/blog/humanities-and-heart/>
- Healey, B.** (2020, August). 4 ways to teach you're (sic) kids about grammar so they actually care. *The Conversation*. <https://theconversation.com/4-ways-to-teach-youre-sic-kids-about-grammar-so-they-actually-care-144353>
- Paris L, Morris, J.** (2020, 21 Feb – 09 Mar). The Digital Sabbath Project Visual Arts Works. *The Moore's Contemporary Art Gallery, Fremantle*. (Curated exhibition).
- Paris L, Morris, J.** (2020, 21 Feb – 08 Mar). The Digital Sabbath Project Visual arts works (paintings, drawings, ceramics, sculptures). *The Moore's Contemporary Art Gallery, Fremantle*. (Performance (Music, Theatre, Dance)).
- Tang, K-S.** (2020, August). Teach questions, not answers: science literacy is a crucial skill. *The Conversation*. <https://theconversation.com/teach-questions-not-answers-science-literacy-is-a-crucial-skill-144731>
- Tomlinson, V., Bridgstock, R., Bartleet, B-L., & **Bennett, D.** (2020, July 24). Making music work in and beyond 2020. NiTRO. The Australian Council of Deans and Directors of Creative Arts. <https://nitro.edu.au/articles/2020/7/24/making-music-work-in-and-beyond-2020>
- Walker, R. & Sims, C.** (2020, May). Studying teaching online - so now it is acceptable. *Canberra Times*. <https://www.canberratimes.com.au/story/6741986/studying-teaching-online-so-now-its-ok/>

Presentations

Keynote presentations

Beltman, S. (2020, November). *Teacher resilience in tough times*. [Keynote address]. Australian Council for Health and Physical Education Western Australia Conference. Perth, Australia.

Bennett, D. (2020, February). *Thinking beyond graduation: Employment, employability and higher music education*. [Keynote address]. Creative Identities in Transition International Conference. Universität für Musik und darstellende Kunst Wien, Vienna.

Giamminuti, S. (2020, February). *The Value of Culture and an Ethic of Innovation: Reciprocal Professionalism in Reggio Emilia*. [Keynote address]. Inspire 2020 Conference. MCEC. Melbourne, Australia.

Keddie, A., **Gobby, B.**, Niesche, R., & MacDonald, K. (2020, October 16). *School Autonomy Reform and Public Education in Australia*. [Keynote address]. IPS Alliance Virtual Leadership Event, Queensland.

Oliver, R. (2020, November). *Towards achieving work-life balance in academia*. [Keynote address]. Improving early to mid-career female academics in academia workshop. Curtin University, Western Australia.

Oliver, R. (2020, November). *Using CLIL to teach a second language: Will it work for EALD learners?* [Keynote Address]. WATESOL AGM. Perth, Western Australia.

Owen, S. (2020, March). *Contesting History: Who, When, Why – But How?* [Keynote address]. Virtual launch of the National History Challenge. Australia.

Owen, S. (2020, August). *Is History Sustainable?* [Keynote address]. HASS Week 2020 Virtual Conference. Perth, Australia.

Treagust, D. (2020, February). *Multiple representations and conceptual change: Suggestions for future research*. [Keynote address]. The 1st International Conference on Education: Education 2020: Innovation and Development for Education in the 21st Century. Udon Thani Rajabhat University, Thailand.

Whitsed, C. (2020). 8th Residential PhD Seminar. [Keynote address]. Centre for Internationalisation of Education, University of Groningen (Frysiân Campus). Netherlands.

Whitsed, C. (2020). Unity in Diversity International Conference. [Keynote address]. Universitas Triatma Mulya Stenden. Bali, Indonesia.

Whitsed, C. (2020). *Webinar: Methodologies and Evaluation of the Teaching-Learning Process*. [Keynote address]. Centre for Internationalisation of Education Brazil – Australia. Pontifical Catholic University of Rio Grande do Sul, Brazil.

Won, M. (October, 2020). *Teaching for scientific understanding through immersive virtual reality*. [Keynote presentation]. International Conference on Science Education and Technology 2020, Sebelas Maret University (UNS), Indonesia.

Conference presentations

Giamminuti, S. (2020, August). *The Atelier as a guarantee of pedagogical and cultural transformation*. [Invited presentation]. Art Education Victoria Conference (Online).

Oliver, R. (2020, November). Using CLIL to teach a second language: Will it work for EALD learners? International TESOL conference, Ho Chi Min City, Vietnam (Online).

Paris, L. (2020, June). *The Digital Sabbath Project: An early-career teacher wellbeing intervention*. [Paper presentation]. 15th International Arts in Society Conference Galway Ireland. (Online).

Tan, S., O'Halloran, K. & Pal, G. (2020, May). [Paper presentation]. Opening conference: Multimodal Rhetoric in Online Media Communications. Center for Interdisciplinary Research (ZiF), Bielefeld University, Germany.

Tang, K. S., Tan, A. K., & Mortimer, E. (2020, Nov). [Paper presentation]. *Methods of Science Classroom Discourse Analysis in Science Education*. Contemporary Approaches to Research in Mathematics, Science, Health & Environmental Education Symposium (Online).

Tang, K. S. (2020, June). [Paper presentation]. *Discourse patterns and strategies in science classrooms: A synthesis of classroom discourse frameworks*. Annual conference of the Australasian Science Education Research Association (Online).

Whitsed, C., Hermans, J. G., Casal Sala, M. (2020, October). *Who owns internationalization? A three-dimensional model to enhance staff engagement*. European Association for International Education (EAIE) Community Exchange.

Whitsed, C. (2020, March). [Invited speaker]. 4th International Conference: Transcending National Boundaries- Diversity & Inclusion: Critical for Effective Internationalisation. Symbiosis International University. Pune, India.

Williams, P. J. (2020, March). *The principles of teaching making in STEM*. [Paper presentation]. 82nd Annual International Technology and Engineering Education Association (ITEEA) Conference. Baltimore, Maryland.

Won, M. (2020, December). *Exploring the 3rd Eye: Visualising science and medicine*. [Invited talk]. XR: WA VR, AR, Games, and Interactive Conference and Festival, Perth, WA.

Zhang, H. & **Gong, Q.** (2020, May). *“Reskilling” through Self-representation in a Digital Storytelling Project for Chinese International Students in Australia*. [Paper presentation] International Communication Association (ICA) 2020 Conference. Online.

Invited lectures, seminars and interviews

- Chen, J. C.** (2020). *In Every Crisis Lies Opportunity: Emergency Remote Teaching, Research and Future Directions*. Centre for Multilingual and Intercultural Communication at Stonybrook University, USA. Online.
- Chen, J. C., Miller, E., Gong, Q., Sims, C., & Wang, J.** (2020, September). *Reinvigorating language learning during crisis teaching: Moving first year Asian language units into the online space*. Festival of Learning. Curtin University, Western Australia.
- Dovchin, S.** (2020, May). *Relocalization in Digital Language Practices of University Students in Asian Peripheries: Critical Awareness in a Language Classroom*. LLD Webinar Series 2020. Languages and Literature Department, Eastern Visayas State University, Philippines. Online.
- Dovchin, S.** & Patti, E. (2020, June). *Transcultural approaches to digital study*. Online workshop. Disrupting Digital Monolingualism Conference. June 18, 2020. King's College London, UK. (Online).
- Dobinson, T., Gong, Q., Mercieca, P. & Bogachenko, T.** (2020, June). *Transcultural and translanguaging approaches to digital study*. [Panel members]. Disrupting Digital Monolingualism workshop, Kings College London. (Online).
- Dovchin, S.** (2020). [Invited interviewee] Curtin Global Humanities Project
- Giamminuti, S.** (2020, August). *Reduce, Reuse, Recycle: Is it Enough? [Organiser & Speaker]* Edith Cowen University, Perth.
- Giamminuti, S.** (2020, July). *Inaugural 'Couch Conversation' Documenting Children's Lives. [Invited speaker]*. Semann & Slattery, Melbourne Australia. (Webinar).
- Giamminuti, S.** (2020, June). *Using questions as a starting point for project work. [Invited speaker]*. Semann & Slattery, Melbourne Australia. (Department of Education Victoria Research Collaboration). (Webinar).
- Morey, V. & Walker, R.** (2020, June). *Online and blended pedagogies*. [Invited presenter] ATEA 2020 Virtual National Seminar Series.
- Owen, S.** & Canaris, J. (2020, August). *Finding the Beagle Anchors*. [Invited Conversation] The Heritage Series. Mello House, Perth.
- Sheffield, R.** (2020). *Webinar: Women in STEM*. Central University of Haryana, India. (Online).
- Sheffield, R.** (2020). *What is STEM Education and why is it important?* Universitas Negeri, Jakarta Indonesia. (Online).

- Treagust, D.** (2020, February). The Gravity Discovery Centre: Paradigm change in action. *Inaugural Einstein-First International Workshop: Teaching Einsteinian Physics in Schools*. University of Western Australia, Perth Australia.
- Walker, R.** (2020, July). [Chair & Series Convener] *Teacher education in globalized times: Local responses and actions chapter presentations*. ATEA 2020 Virtual Presentations
- Whitsed, C.** (2020, January). [Invited Interviewee] *Lessons from Star Trek: engaging academic staff in the internationalisation of the curriculum*. FACULTI.
- Won, M.** (2020). [Invited speaker] BK21 PLUS Science Education Centre for the Future, Seoul National University, South Korea. Online.
- Whitsed, C.** (2020, May). [Invited conversationalist]. In Conversation series with Elspeth Jones (Emerita Prof, Leeds Beckett University), Routledge, <https://elspethjones.com/in-conversation-videos>
- Whitsed, C.** (2020). *Internationalising the Curriculum Summer Seminar Course* [Guest moderator]. Centre for International Higher Education, Lynch School of Education and Human Development, Boston College, USA.
- Whitsed, C.** (2020). *Summer Seminar*. [Invited keynote speaker], *Internationalisation of the curriculum; What we know, What we need to know*. Centre for International Higher Education, Lynch School of Education and Human Development, Boston College, USA.

External and nationally competitive grants

Aldridge, J. (2020). *Investigating students and parents views of school performance: Aligning to the Living Learning Leading framework standards*. South Australian Commission for Catholic School Inc. (\$217,072.90).

Dovchin, S. (2020). *Improving early-to-mid career women's participation in the academic workforce*. Department of Communities. (\$5355).

Lamping, S. (2020). *Understanding and Engaging Migrant Communities during Covid-19 Recovery - Scoping study*. City of Canning. (\$5,454.00)

HDR Thesis Completions

- Al Dweekat, F. (2020). *College Level Business Courses in the UAE: Learning Environment, Teacher Interpersonal Behaviour and Student Adaptive Learning Engagement*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/79400>
- Alzahrani, N. (2020). *Perceptions of Asynchronous Blended Learning among Female ESL Students in a Saudi University*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/80610>
- Bodges, C-L. (2020). *The Role of Educational Leader: The Practices and Perceptions of Educational Leaders in Four Early Childhood Education and Care Settings in Western Australia*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/79425>
- Dhar, A. (2020). *Co-Teaching in Health Sciences in Higher Education*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/79580>
- Edgar, L. (2020). *A Tectonics of Opportunity*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/77965>
- Govender, T. (2020). *Negotiating professional learning relationships in the cross-cultural school improvement context of Abu Dhabi, UAE*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/80626>
- Karnovsky, S. (2020). *Learning the Emotional Rules of Teaching: A Foucauldian Analysis of Ethical Self-formation in Pre-service Teacher Education*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/81668>
- Nelson, N. (2020). *The Development of a Self-report Measure of Covert Aggression and Bullying for Upper Primary School Aged Children*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/77191>
- O'Dell, P. (2020). *Low Carbon Schools: Reducing Carbon Emissions & Fostering Intergenerational Change*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/80112>
- Pelmo, M. (2020). *Teaching and Learning Introductory Computer Programming at the Royal University of Bhutan: Factors Affecting Student Performance*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/78966>
- Robinson, J. (2020). *An Investigation of the Impact of Inquiry-Based Learning in Mathematics on the Students' Perceptions of the Learning Environments and Attitudes Towards Mathematics in some Abu Dhabi Schools*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/81032>

- Sabri (2020). *An Analysis of Students' Abstraction and Use of Representations for Understanding the Operational Formal Definition of Function in Introductory Calculus*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/78005>
- Steele, H. (2020). *Investigating Teachers' Confidence in their Use of Technology, Burnout, Self-Efficacy and Satisfaction: Relationships and Differences between Groups*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/78310>
- Walsh, M. (2020). *Navigating the literacy landscape of the twenty-first century: parents and families supporting young children's emergent literacy*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/80426>
- Zhang, T. (2020). *The interactions of 'Mandarin as a second language' teachers in Content and Language Integrated Learning classrooms*. [Doctoral dissertation, Curtin University]. espace. <https://espace.curtin.edu.au/handle/20.500.11937/79929>